Dear Parents, Guardians, Families, Students and Members of our College Community.

As Semester One draws to a close, I would like to thank students, staff and parents for their involvement in the variety of activities that have occurred across all year groups over the past term. As a school we are indeed fortunate that so many in our community give their time, effort and creativity to ensure our students have a quality education. All are wished a restful and enjoyable holiday break with school recommencing for students on Tuesday 18 July.

There are several staff who are concluding their time at St Joseph’s College today.

Mr Cranwell has accepted a teaching position in an International School in South Korea. He has worked tirelessly in the areas of Physics/English and was the Acting Head of Secondary last year. Mr Cranwell has also coached many of our school football teams. His gentle demeanour will be missed at St Joseph’s College. He and his family are wished exciting times overseas.

Mrs Sloan leaves the College after working as our Learning Support Coordinator. This area of a school life is not an easy one with endless requirements in determining the learning support that individual students are able to receive. Mrs Sloan has helped develop a foundation on which learning support will be further developed next year at St Joseph’s College. She also was the coordinator of the College Annual in 2016. Mrs Sloan is thanked for her efforts and she and her family are wished well for the future.

From the Principal

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Mr Scanlon is retiring from teaching after many years of working in the areas of Art/Music. His efforts in developing the creative dimension in our students is most appreciated. Mr Scanlon also assumed responsibility for the Secondary Music Group which has sung beautifully at our Saturday night Family Masses each month. Mr Scanlon is wished good health and relaxation.

Mr Lance has only been at St Joseph’s College for a relatively short time due to Mr Trafalski being on long term sick leave. Our gratitude to Mr Lance for teaching Year Eight and Ten Mathematics.

Mrs Jenny Kershaw, a Teacher Assistant, not only has the joys of the school holidays but she will be on LSL for the majority of Term Three.

First semester reports will be sent home early next week. My deepest apologies for the delay but parents will receive them as soon as they are fully completed. For a number of students, I have been really impressed with the obvious improvement and development that has occurred so far this year. Thank you to the students for their work throughout the semester, many can be proud of their results and the effort they put into their schooling. If you would like to discuss anything relating to the reports please make a time to meet with your child’s teacher in the Junior School. For secondary parents, interviews are scheduled for Tuesday 18 July and Thursday 20 July; please do make the most of this opportunity!

When reading your child’s report please remember that reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Children of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people. Before discussing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability? Expectations are tricky. If they are too high, then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report may provide you with a good yardstick.

2. Do you believe that children learn at different rates? Avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.
3. Are you willing to safeguard your child’s self-esteem rather than deflate it? Self-confidence is a pre-requisite for learning. Reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development. Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths. Take into account your child’s effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grade. Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence their happiness and well-being, as well as give an indicator to their future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant. Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

NAIDOC Week is celebrated in the first week of July but as this occurs in the school holidays it was celebrated earlier at St Joseph’s College. The aim of the week is to celebrate and promote a greater understanding of Aboriginal and Torres Strait Islander people and culture. This year’s theme – Our Languages Matter, aimed to emphasise and celebrate the unique and essential role that Indigenous languages play in cultural identity, linking people to their land and water and in the transmission of Aboriginal and Torres Strait Islander history, spirituality and rites, through story and song. In the lead up to NAIDOC Week, a visiting artist named Glenda Williams came and completed two paintings which are currently being used as a backdrop in the Junior School Library. On display is artwork of Australian animals which have their Noongar names attached. The colourful banner located near the main carpark was completed by our Year Four students. St Joseph’s College celebrated it with a special liturgy in the Holy Family Church on Wednesday. The involvement of students of all ages and staff highlighted the beauty of different cultures working together. Thank you to Mrs Thomas for coordinating our many NAIDOC activities.

One of my commitments since arriving at St Joseph’s College is to find ways to make our College affordable to all families; despite what might be happening in the world of Australian politics. Please read the attached update on funding from Dr Tim McDonald, Executive Director of Catholic Education WA. The good news for St Joseph’s College is that we can now plan for next year with some clarity around what the situation will be for 2018.

Thank you to all the families who brought in food over the past few weeks in support of the St Vincent de Paul Winter Appeal. The St Vincent de Paul Society is an essential element of our community, who provides much needed assistance to many families. It is important that our children are aware of those who are less fortunate in our community and the outstanding efforts of the St Vincent de Paul Society. All food donations received during the appeal and culminating in ‘Funky Sock Friday’ will be distributed to families in the Albany and Great Southern Region by the St Vincent de Paul members. Sincere thanks to all in our community who donated to this worthy cause particularly the students and staff of Ozanam House.
Principal’s Report

Late last week two students were nearly hit by a car on Martin road at the end of the day. The students just ran across the road without looking. A number of parents park in Premier Circle and cross the road with their children particularly at the end of the day. This is a far from an ideal situation with the presence of numerous buses and cars, visibility at times is quite poor around the buses. I encourage parents to use the large carpark located between the Holy Family Church and the Trade Training Centre or the roundabout for quick drop offs or pick-ups in front of the Trade Training Centre. Please do heed these suggestions as it is only a matter of time before a child is hit by a car.

At St Joseph’s College we are extremely fortunate to have some great students who are particularly talented in the areas of acting and music. Three Junior School students successfully auditioned for Opera Australia's production of the Marriage of Figaro which will be performed at the Albany Entertainment Centre on 15 August. Congratulations: Tiffany Wanden, Cassandra Swarbrick and Milla Willock. I am sure you will be super stars!

Enjoy the holiday break!

Mr Mark Browning
Principal

College Notices

NAIDOC 2017

Kaya, ngany djoorabiny noonook djinang. (Hello, I’m happy to see you).

During the final week of term, St Joseph’s College recognised the National celebration of NAIDOC week and the theme for this year is "Our Language Matters"

At St Joseph’s College we were lucky to have local Aboriginal artist Ms Glenda Williams visit the school and paint a backdrop picture for our NAIDOC display with the help of some of our Junior School students. We created a night and day scene which displayed the Noongar name of some of the Australian animals that Junior School students created with Mrs Goodlad.

A big thank you to Mrs Williams and Mrs Goodlad for the assistance to complete this project.

Lisa Thomas
Eagles Cup VS Great Southern Grammar

The awesome run of fair weather football had to end at some stage this season and it certainly did on Tuesday afternoon against Grammar. Whilst the game started in fine but cold conditions, the driving rain came in the third quarter sending spectators running for cover and players begging to rotate onto the bench.

The St Joseph’s side struggled all game to score against the Grammar side despite play being evenly contested around the ground. Will Morcom was outstanding in defense, regularly beating his opponent as well as making great choices about when to leave his player to assist elsewhere. Jacob Ball had a fantastic game putting plenty of physical pressure on the Grammar players and Gabriel Ang was at his unstoppable best. Zephyr Simmons had a fantastic Eagles Cup debut showing amazing commitment for a first game player whilst Jye Coyne and Ben Thomas were busy all around the ground.

Whilst the scoreboard didn’t reflect the enthusiasm and effort of most players there is plenty of promise heading into the next term’s games. There are two remaining games next term to complete the home and away season before finals. The next game is a home game versus Little Grove on Tuesday 25th July.

Paul O’Donnell
Coach

ADPSSA Inter School Cross Country

The ADPSSA Inter School Cross Country Carnival was held Friday 23 June at Great Southern Grammar. Rain earlier in the week ensured perfect conditions for a muddy course for students to traverse. Each of our team members ran exceptionally well, leaving nothing in the tank by the end of their race. Well done to all team members for a fantastic carnival.

<table>
<thead>
<tr>
<th>Shield Results</th>
<th>Medal Winners</th>
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<tbody>
<tr>
<td>1st</td>
<td>Great Southern Grammar</td>
</tr>
<tr>
<td>2nd</td>
<td>St Joseph’s College</td>
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<tr>
<td>3rd</td>
<td>Bethel Christian School</td>
</tr>
<tr>
<td>4th</td>
<td>Parklands</td>
</tr>
<tr>
<td>5th</td>
<td>Australian Christian College</td>
</tr>
</tbody>
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**Year Three Girls 1km**
3rd – Violet Clark – 4.38

**Year Four Girls 2km**
1st – Michaela Buck – 8.51 new course record
2nd – Tatum Whalley – 8.52

**Year Four Boys 2km**
1st – Oliver Pass – 8:01 new course record
2nd – Zephyr Simmons – 8.17

**Year Five Girls 2km**
1st – Ebony Barker – 8.49 new course record

**Year Six Girls 3km**
1st – Pia Lee – 13.14
3rd – Abbey Jones – 13.55

**Year Six Boys 3km**
1st – Logan Lionetti – 11.32
Equal 3rd – Jackson Poett – 12.17
Middle and Senior School reports, all things being equal, will be available on Seqta - Engage next week. Please contact the College office if you experience any difficulty in accessing your child’s report. Congratulations to all students who have achieved their potential this term. Particular congratulations to the following students who achieved a significant number of A grades in their Semester One report. Ella Barker; Georgia Clark; Tayah Dallimore; Melina Franklin; Madison Meyer; Charley Hammond; Andrea Bombasi; Amy Hunter; Jayden Heslop; Grace Larham; Jeffy James; Sophie Loveridge; Olivia McEwan; Jessica Pell; Shannon Ross; Jade Walker; Asha Wiegele; Sebastian Commons; James Franklin; Elizabeth Speldewinde; Abby Fan; George Ninte; Julia Walker; Alex Winter; Sophie Lynch; Amelia Theodore; Georgia Babun; Michael Bales; Jason Fan; Laura Parker; Emily Tucknott.

Parents are reminded that Parent Teacher Interviews will take place on Tuesday 18th July and Thursday 20th July in the Edmund Rice Library from 3.30pm - 7.00pm. Bookings are now available on PTO which can be accessed from the College website. Parents of Year Ten and Twelve students are encouraged to take full advantage of this opportunity.

This week parents and students attended the Year Ten Information Evening on Wednesday, thank you to all those who attended and those who were unable, please check with your child regarding information which has been given to them this week. I wish everyone a safe and enjoyable holiday.

I find that it’s the simple things that remind you of family around the holidays. Amy Adams (Actress & Singer)

Susan Alderman, Head of Secondary

Year Eight Camp 2017

We again had a wonderful time, learning about all sorts of things, at the Year Eight camp. With our accommodation and meals provided by Ern Halliday Recreation Camp in Hillarys, we were able to focus on completing many activities and visiting a number of interesting places. The weather cooperated with us, and this meant that we could stick to our schedule throughout the week.

During the first two days we went to the Gravity Discovery Centre, AQWA, Parliament House, Kings Park and St Mary’s Cathedral. At several of these places, we participated in Science- and HASS based activities, and my group finished our tour of the magnificent Cathedral by saying a prayer in the crypt. At Parliament House, our local MP, Mr Peter Watson, managed to squeeze some time into his busy schedule to show us his new office. We were very fortunate to be able to inspect the office of the Speaker of the House. Thank you very much, Mr Watson!

Back at camp we spent a day challenging ourselves with activities like rock climbing, orienteering, mastering the flying fox and learning to work together in team games. In the evenings, we expended unused energy playing outdoor games in the dark, dressing up in news and toilet paper, and competing in a talent quest. On Thursday evening, after an early dinner, we went to Bounce in Cannington and had great fun bouncing on the trampolines, playing Dodgeball and slam-dunking basketballs.

I would like to thank the staff who accompanied me on the camp and helped to make everything run smoothly: Mrs Dianne Trahair, Mr Martin Long and Mr Mark Browning, as well as Mr Keith Wright, one of our terrific, helpful parents. I really enjoyed getting to know many of the Year Eight students better, and look forward to doing this all again next year.

Mrs Anna Palmer, Middle School Pastoral Care Coordinator
Youth Mission Team Visit 2017

Super Week is jam packed with student activities. As a Catholic school it is important for students to be given the opportunity to connect their faith to their lives. The annual visit from Youth Mission Team (YMT) is one such opportunity. This year students in Year Seven, Nine and Twelve were involved in YMT. Each year group had a different theme and focus for their session. The themes were linked to current student development, experience and knowledge.

<table>
<thead>
<tr>
<th>Year Seven</th>
<th>Year Nine</th>
<th>Year Twelve</th>
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<tbody>
<tr>
<td>Theme</td>
<td>Friendship and Individuality</td>
<td>Servant Leadership</td>
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<tr>
<th>Programme Aims</th>
<th>Year Seven</th>
<th>Year Nine</th>
<th>Year Twelve</th>
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<tbody>
<tr>
<td>Students will be free to be themselves when relating to others</td>
<td>Students will realise the potential they have to influence the way others see themselves</td>
<td>Students will recognise that coming to know God more personally in their lives increases their capacity to love and accept others, as well as to forgive them and themselves</td>
<td></td>
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<tr>
<td>For students to appreciate their own worth, as a starting point for leadership.</td>
<td>For students to understand the relationship between Leadership and Service.</td>
<td>That students would recognise that it is both possible and desirable to develop a personal relationship with Jesus, to help them serve as he served.</td>
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YMT is a unique experience for the students. The instructors are young, vibrant and full of enthusiasm. The programmes offer moments for self-reflection, team interaction and physical activity. The value of this time cannot be underestimated and can have a significant effect on a student’s faith development. It was heartening to hear one student describe how, prior to the YMT event they felt their connection to faith weakening and wavering. Then, once they completed the programme they felt renewed and their faith restored.

Jane Bennett, Religious Education Coordinator
Year 9 Super Week

Super Week 2017 was a fun-filled week, packed with heaps of interesting activities. The Year Nine class was divided into four groups; the Turtles, Dolphins, Sharks and Starfish. On Thursday my group (the Turtles) had Camping 101 and Environmental Sciences. In Camping 101 we learnt the basic necessities for camping which were: hygiene, water, food and shelter. After that we relocated from the Science Lab down to the Home Economics Room and did some cooking. We made beef stew, damper and banana boats, which were stuffed with marshmallows and chocolate and then cooked in the oven. When all the food was cooked we ate it around a camp fire made of sticks and cellophane on a green rug. Jack Willock shared some of his camping stories, which were really funny and was the highlight of my day.

Environmental science included testing water samples from Lake Seppings and a pond from Lower King. We found little fish, baby dragonflies and various other creatures. After testing the water, we made our way outside to do some ‘weed busting’ in the bush. We pulled out various weeds such as: Sydney Wattle, Tea-tree and other weeds.

On Friday, the Turtles and the Dolphins went to Upper Kalgan to walk/hike the Luke Penn walk and canoe the Kalgan River. It was a glorious day, blessed with sunshine that Albany doesn’t see often in the middle of June. The walk was pleasant and the company even better. The Turtles and the Dolphins set the school record by making the 7 kilometre, one-way trip in record time. After canoeing back down the river we were just lazing around when Mrs Trichilo decided it would be a good idea to spend the remainder of the afternoon canoeing with some students. Jack and Evan volunteered, however they weren’t too far out on the Kalgan River when Jack capsized the canoe and all three of them went for an unintended swim. It was probably one of the best endings to a great couple of days!

Thank you to all staff who assisted to make these activities happen.

Mary Hunter
THE STRENGTH WITHIN - Year Twelve Retreat 2017

This year the Year Twelve Retreat programme was ‘shaken up’, not only shifting times in the year but also changing venue.

The theme for 2017 was “INNER STRENGTH”. Students were guided on a journey to:

1. help them discover genuine self-knowledge and value their own uniqueness
2. foster a sense of personal mystery, by recognising “God dwelling within”
3. developing their own personal potential and strength by accepting help from God
4. consider their response to being “redeemed” by Jesus Christ.

The venue for 2017 was Outward Bound, Walpole. Trepidation was evident in the lead up to Retreat by most students. For some, an outdoors experience was completely foreign and in some ways frightening. The Outward Bound experience enhanced the overall purpose of the retreat by placing students into situations that provided “challenge by choice”.

Upon arrival to site, students were separated into males and females. These were to be their main groups for the entirety of the retreat. With no phone reception or internet connection students walked to every site and also had to transport any materials they required – including food and bedding. From the very beginning students started to develop skills that would serve them well in the future. Fires were lit, sleeping arrangements sorted and activities began.

Some magical moments included the boy’s sound off story, Ivy’s magnificent dive over the log in camouflage and Dylan falling out of the high ropes course. Every student began to emerge in their own special way, demonstrating talents and forming bonds to last a lifetime.

Students were returned to their parents tired, a little bit smelly but happy on Wednesday afternoon. I am sure all enjoyed a warm bath or shower and sleeping in their own bed that night!

In the words of the students:

“Outward Bound is an absolute treat. You get to include all of nature’s gifts – giving back to the Earth and its natural elements.”

A big thank you to Mr Cranwell, Mr Shaw, Fr Randolf, Mrs Tompkin and Mrs Bennett for a cracker of a good time!!
23 June 2017

Dear Parents and Caregivers

Following the announcement of the Federal education funding reform policy late last night, I am writing to all families in Catholic schools across Western Australia to provide my assurance that Catholic Education Western Australia (CEWA) will maintain a user focus on affordability, to ensure accessibility for every family seeking a Catholic education.

Our current federal funding arrangements will remain in place for 2018. As a system we are committed to ensuring fees are as low as possible on a school by school basis. The next 12 months will also provide CEWA with the time to consider how the additional funding provided by the Federal Government will be distributed across the system, meeting the needs of our students.

Yours sincerely

[Signature]

Dr Tim McDonald
Executive Director
**Dental Therapy Centre opening hours during the holidays.**

Spencer Park Dental Therapy Centre will only open on Tuesday 11th July and Wednesday 12th July. If your child requires emergency dental treatment during this closure, please contact Yakamia Dental Therapy Centre on 9841 3498 from 8:15am to 4:30pm. For emergencies outside of these hours, please contact your own private dentist or Albany Regional Hospital on 9892 2222.

Your child will be eligible to attend a Dental Therapy Centre from ages 5 to 17. If you no longer intend to use our service, please let us know as soon as possible as your valuable appointment could be used by someone else.

All appointments are now sent to your home address. If you have moved in the last few years we may not have your correct address and your child could miss out on their check-up, please contact us to update your details either by phone: 9841 3967 or e-mail: spencerparkdtc@dental.health.wa.gov.au

The staff at Spencer Park Dental Therapy Centre would like to wish all children and parents an enjoyable break, keep smiling!

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**Loves Bus Service**

Please note that as of close of business Friday 30th June, 2017, Loves Bus Service will no longer be operating the Albany Regional Town Bus Service. (Green & Silver). All enquiries re Routes and Timetables should be directed to Swan Transit who were awarded the new contract.

Loves will continue to operate the Contract Bus Services that we have as per usual (Orange Buses) and also continuing school specials/excursions.

We take this opportunity to thank everyone for their help and the trust you have placed in our services and staff over the past 48 years.

Yours Faithfully  
Timothy Harris and Staff  
Loves Bus Service Albany

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**RioTinto**

Are you a female student in year 11 or 12?  
Looking for a career path into the mining industry?

Join us for an information session about our apprenticeship and traineeship opportunities for 2018.

Learn about our four key trade pathways: electrical, automotive, heavy duty diesel mechanic and mechanic fitter.

Find out about our Pilbara based operations, the fly-in-fly-out (FIFO) lifestyle and what our apprentices and trainees do on day to day basis.

**Date:** Wednesday 19 July, 2017  |  **Time:** 10.00am to 11.30am  |  **Venue:** Central Park Theatrette  
**RSVP:** Places are limited so please complete the expression of interest form and return to TTinbox@riotinto.com

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Morning tea will be provided following the information session.
Community Notices

WIN Prizes
Win a Samsung Tablet
Book Vouchers

<table>
<thead>
<tr>
<th>Theme</th>
<th>Escape to Everywhere</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design</td>
<td>Design a Postcard with an “Escape to Everywhere” theme. Illustrate your favourite place to escape or somewhere special you have been on the front of your postcard. Use a Postcard design to enter your details on the back and tell us in a short poem or story about your amazing escape.</td>
</tr>
</tbody>
</table>
| Divisions           | Low Primary (Yrs 1-3)  
Upper Primary (Yrs 4-6) |
| Judging             | All entries will be appraised by independent judges. Prize-winners will be notified once a decision is finalised. |
| Prizes              | The major prize Samsung Tablet will be awarded to the most innovative entry embracing the ‘Escape to Everywhere’ theme. Prizes and vouchers will also be awarded for each division (at the judges’ discretion). |

All entries must be submitted to the Albany Public Library by no later than 4pm Friday the 4th August, 2017.

COMPETITION

Post your entries to:
ALBANY PUBLIC LIBRARY CBW COMPETITION  
PO BOX 484  
ALBANY WA 6330

Or

Drop them into our special Letter Box in the Library

Remember: Entries Close 4pm Friday 4th August 2017

Please include Name, Age, Class year, Phone number and School on the back of your entry. Phone 6820 3600 for further information.

Originality, creativity, quality of presentation will all be taken into consideration, as will the child’s age. All work, from the original idea to the finished product, must be the child’s own and completed this academic year.