

Report on Annual School Improvement Plan 2015



St Joseph's College Annual School Improvement Plan 2015 is structured according to the guidelines provided by the Catholic Education Office. It followed the System Strategic Outcomes based on the acronym LEAD (Learn, Engage, Accountability, Discipleship).

Learning

Our aim was to develop a Literacy Plan across the curriculum from Kindergarten to Year 12. It was never our intention that this project would be completed by the end of 2015 but that it would take several years. To this end, staff have been involved in various workshops including: comprehension, reading strategies, guided reading, grammar and punctuation. Staff have also been analysing NAPLAN (National Assessment Programme – Literacy and Numeracy) and OLN (Online Literacy and Numeracy Assessment) data and collecting other evidence of students' abilities in Literacy. ACER (Australian Council of Educational Research) testing is planned for the beginning of 2016.

Developing a whole school approach to Literacy and the development of a Literacy Plan is included as part of the College Strategic Plan and the Annual School Improvement Plan for 2016.

Engagement

The focus in this component was to establish a culture of open and consistent peer to peer feedback within the teaching fraternity. Little formal progress was made towards this goal; secondary staff completed a pre-survey and held initial discussions. Consequently, the focus shifted to collaboration with programming. This extended throughout the whole College (K – 12). This will be an area we will continue to develop as we can learn so much from each other. We will firstly establish partnerships within Learning Areas (Secondary) and year levels (Junior). The development of "Trust" will be paramount in achieving this goal.

Accountability

This element had two areas of focus – effective utilisation of the Human Resources across the College and development of the next Capital Development Plan 2016 – 2021. In respect to Human Resources, the College has developed a timetable that now facilitates teachers working across both schools. In February 2016, we have a number of staff in this situation:

- Hiedi Rowe Italian – Pre-Primary to Year Eight.
- Katherine Hancock Physical Education – Kindergarten to Year Twelve.
- Kirsten Hunter Science – Pre-Primary to Year Three, Year Seven and Year Eleven.
- Sarah Lister Art – Pre-Primary to Year Seven; Business – Year Eleven and ½ day in Kindergarten.
- Paul O'Donnell Physical Education – Year Seven to Twelve and Junior School Sport.
- Glyn Benari Design & Technology – Year Four to Year Twelve.
- Martin Long Design & Technology – Year Four to Year Twelve.
- Dianne Trahair Design & Technology – Year Four and Year Seven to Year Ten.
- Christine Palfrey Year Seven and Year Four Library

A change in the timetable structure will allow the introduction of College Community Activities (CCA) in 2016. These are activities designed to engage students in all aspects of College life. Activities include drama, community service, rocket science, mathematics extension, swimming and football. CCA's are open to students in Years Six to Twelve.

In regard to Capital Development 2016 – 2021 no progress was made, however a current building programme is still underway.

Discipleship

The aim of this component of the ASIP was to establish scholarships for low income members of the Catholic community not enrolled at the College. In consultation with the Parish Priest, Fr Jorge de Chavez and the College Chaplain, Fr Christian Saminal, selection criteria were established and scholarships were advertised in the Parish bulletin. Two scholarships have been taken up at this stage.

Annual School Improvement Plan (ASIP) 2016

In brief the ASIP for 2016 has the following goals in respect to each of the LEAD components.

Learning

- Develop a Literacy Plan across the curriculum based on data analysis.
- Develop a Numeracy Plan across the curriculum based on data analysis.

These two goals are directly linked to our College Strategic Plan.

- “Build critical literacy and numeracy skills to engage meaningfully in the world”.

Engagement

The Strategic Plan goal “Support and promote the relationship between Well-being, Pastoral Care and Learning in the College community” links to our desire to: -

- Continue the team teaching process with a focus on formalising peer to peer feedback (Junior School).
- Establish peer partnerships within Learning Areas - planning and moderation (Secondary School).
- Develop positive College morale.

Accountability

The College aims to establish a 2017 – 2021 Capital Development Plan with a possible focus on Arts and Science in the Section School.

The link to our Strategic Plan goal “Attract and retain students to facilitate greater opportunities for our Community” is an obvious one. The College is now resourced in terms of extra classrooms to accommodate such student growth. An exit survey has also been introduced and is sent to all ‘exiting’ families from Kindergarten to Year 12 on their departure from St Joseph’s College. The feedback obtained will assist in identifying aspects of the College that require change or additional resourcing in the future.

Discipleship

The Strategic Plan directs the College community to “Nurture the capacity to live and act on the Gospel values and live with Catholic social teaching”. To that end our aim or goal in this element is “To develop a Scope and Sequence for Christian Service Learning for the whole College”.

Financial and Infrastructure

2015 College Budget \$8,414,855

Surplus (negative) -\$252,516

The negative surplus or deficit is a result of St Joseph's College having to contribute funds from consolidated revenue towards the on-going building programme.

Stage 14 of the building programme which relates to the Junior School was completed in January 2015. This consisted of: two classrooms, store rooms, a multi-purpose area and teacher preparation area. Later in 2015 Stage 15 will be commenced. This will comprise two classrooms, library, undercover area and landscaping throughout the Junior School. The value of this building project is approximately \$2,600,000 and will see the re-build of the Junior School finally completed, with a capacity for a double stream cohort from Kindergarten to Year 6.